



WSMS-TEP

West Side Montessori School
Teacher Education Program

Montessori Inclusion Endorsement Calendar 2025-2027

InPerson classes are held 9am-5:30pm unless otherwise listed

Online course sessions are in italics

Class session dates are subject to change due to unanticipated circumstances. Any revisions will be communicated through announcements on the LMS and updated on the TEP Public calendar.

Date	Course Component	InPerson Hours	Online/ Virtual Hours	Delivery	Time
10.2.25	Orientation to Online Learning			Asynchronous Module	OL
10.9.25	Orientation to WSMS-TEP, Introduction to the MIE Courses, Review of Class Schedule			Synchronous Zoom	7:00-9:00pm ET
(1) 10.5 - 18.25	6761 History and Foundations		5	Asynchronous Module	OL
(2) 10.19 - 11.1.25	6761 History and Foundations		5	Asynchronous Module	OL
(3) 11.2 - 15.25	6761 History and Foundations		5	Asynchronous Module	OL
(Zoom) 11.4.25	6761 History and Foundations		1	Synchronous Zoom	7:00-8:00pm ET
(4) 11.30 - 12.13.25	6761 History and Foundations		5	Asynchronous Module	OL
(5) 12.14 - 12.27.25	6761 History and Foundations		5	Asynchronous Module	OL
				BREAK	
(1) 1.4 - 17.26	6762 Inclusive Practices		5	Asynchronous Module	OL
(Zoom) 1.6.26	6762 Inclusive Practices		2	Synchronous Zoom	7:00-8:00pm EST
(2) 1.18 -1.31.26	6762 Inclusive Practices		5	Asynchronous Module	OL
(3) 2.1 - 14.26	6762 Inclusive Practices		5	Asynchronous Module	OL

(Zoom) 2.10.26	6762 Inclusive Practices		2	Synchronous Zoom	7:00-8:00pm EST
(4) 2.15 - 2.28.26	6762 Inclusive Practices		5	Asynchronous Module	OL
(5) 3.1 - 14.26	6762 Inclusive Practices		5	Asynchronous Module	OL
(Zoom) 3.3.26	6762 Inclusive Practices		2	Synchronous Zoom	7:00-8:00pm EST
(6) 3.15 - 3.28.26	6762 Inclusive Practices		5	Asynchronous Module	OL
Fieldwork in classroom during course	6762 Inclusive Practices			in AL classrooms	IR
				BREAK	
(1) 3.29 - 4.11.26	6763 Observ/Assessment		5	Asynchronous Module	OL
(Zoom) 4.7.26	6763 Observ/Assessment		2	Synchronous Zoom	7:00-8:00pm EST
(2) 4.12 - 4.25.26	6763 Observ/Assessment		5	Asynchronous Module	OL
(3) 4.26 - 5.9.26	6763 Observ/Assessment		5	Asynchronous Module	OL
(Zoom) 5.5.26	6763 Observ/Assessment		2	Synchronous Zoom	7:00-8:00pm EST
(4) 5.10 - 23.26	6763 Observ/Assessment		5	Asynchronous Module	OL
(5) 5.24 - 6.6.26	6763 Observ/Assessment		5	Asynchronous Module	OL
Fieldwork in classroom during course	6763 Observ/Assessment			in AL classrooms	IR
				BREAK	
6.22 - 7.17.26	6766 Differentiated Instruction		4	Asynchronous Module	OL
7/27/26	6766 Differentiated Instruction	8		In residence	IR
7/28/26	6766 Differentiated Instruction	8		In residence	IR
7/29/26	6766 Differentiated Instruction	8		In residence	IR
7/30/26	6766 Differentiated Instruction	8		In residence	IR
7/31/26	6766 Differentiated Instruction	8		In residence	IR

8.1.26 - 8.15.26	6766 Differentiated Instruction		4	Asynchronous Module	OL
Fieldwork in classroom during practicum	6766 Differentiated Instruction			in AL classrooms	IR
				BREAK	
(1) 9.27 - 10.10.26	6764 Classroom Management		5	Asynchronous Module	OL
(Zoom) 10.6.26	6764 Classroom Management		2	Synchronous Zoom	OL
(2) 10.11 - 24.26	6764 Classroom Management		5	Asynchronous Module	OL
Fieldwork in classroom during course	6764 Classroom Management			in AL classrooms	IR
				BREAK	
(1) 10.25 - 11.7.26	6765 Partnering with Families		5	Asynchronous Module	OL
(2) 11.8 - 21.26	6765 Partnering with Families		5	Asynchronous Module	OL
(Zoom) 11.10.26	6765 Partnering with Families		2	Synchronous Zoom	7:00 - 8:00pm EST
(3) 11.22-12.5.26	6765 Partnering with Families		5	Asynchronous Module	OL
(4) 12.6 - 19.26	6765 Partnering with Families		5	Asynchronous Module	OL
				BREAK	
1.5.27	677 Practicum Seminar		1.5	Synchronous Zoom	7:00 - 8:30pm EST
2.7.27	677 Practicum Seminar		1.5	Synchronous Zoom	7:00 - 8:30pm EST
3.2.27	677 Practicum Seminar		1.5	Synchronous Zoom	7:00 - 8:30pm EST
4.6.27	677 Practicum Seminar		1.5	Synchronous Zoom	7:00 - 8:30pm EST
				BREAK	
5.4.27	677 Case Study		1	Synchronous Zoom	7:00 - 8:00pm EST
5.11.27	677 Case Study		1	Synchronous Zoom	7:00 - 8:00pm EST