



PROGRAM APPLICATION 2017-18

Today's Date _____

Name _____ Date of Birth _____
first name middle initial last name

Address _____
street city state zip

Home/Cell Phone _____ Work Phone _____ Email _____

Present Employer _____

Employer's Address _____
street city state zip

Citizen of _____ Place of Birth _____ SS # _____

EDUCATION BACKGROUND

College/University	Degree(s) or credits earned	Date Received	Major Field
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

High School

Date Received _____ School _____
city state

Other Montessori Lectures/Workshops

Given By

Date

1. _____

2. _____

STATE CERTIFICATION

Type of Teaching Certificate Held: Permanent/Professional Provisional/Initiate Date Issued _____

State Issued By _____ Certification _____ Credits Toward State Certification _____

FOR OFFICE USE ONLY

application fee submitted initials _____

information entered into database initials _____

TEACHING EXPERIENCE

School	Dates Employed
1. _____	_____
2. _____	_____
3. _____	_____

OTHER EXPERIENCES RELATED TO CHILDREN (please describe)

STUDENT TEACHING/INTERNSHIP PHASE

Have you made arrangements for a Student Teaching Site? Yes No

If yes, where? _____ Year? 2017-18 18-19 19-20

If no, do you prefer to student teach in a particular locale? Yes No Where? _____

CREDENTIAL: Please check credential applying for:

EARLY CHILDHOOD

AMS Early Childhood AMS Associate Early Childhood AMS International Credential

- *AMS Early Childhood Credential* (2.5 through 6 year olds) is for adults with a Bachelor's Degree from an accredited 4-year college; this credential is also awarded to students educated overseas if a credential evaluation finds his/her qualifications equivalent to a 4-year degree from an accredited institution within the US.
- *AMS Associate Early Childhood Credential* is for non-college graduates.
- *AMS International Credential* for candidates is for adults who were educated overseas if a credential evaluation finds her/his qualifications not equivalent to a 4-year degree from an accredited institution within the US; this applies even if the credential evaluation recognizes the qualifications as a "Bachelor's Degree" in the country of origin. An International Credential will state the name of the home country of the recipient.

Please indicate which track you wish you register for:

Track 1 (6wk summer intensive+two weekend seminars during academic year)

Track 2 (3wk weekends+summer during academic year)

INFANT TODDLER

Infant/Toddler Associate Infant/Toddler Infant/Toddler International Credential

- *Infant/Toddler Credential* (birth through 3 year olds) is for adults with A Bachelor's degree from a regionally accredited U.S. college/university or its equivalent and a Montessori Early Childhood credential issued by an AMS, AMI, NCME or MACTE accredited course, or alternatively, the prerequisite overview course (provided through WSMS-TEP)
- *Associate Infant/Toddler Credential* is awarded to an adult learner with a minimum of a secondary level state approved/recognized (high school) diploma or a GED or the international equivalent, but who has not earned a Bachelor's degree from a regionally accredited U.S. college/university or its equivalent as determined by a recognized credential evaluation service. Candidates for an AMS Associate Infant & Toddler credential must complete all requirements for the program in which they are enrolled. Upon completion, they should only represent themselves as holding an AMS Associate Infant & Toddler Credential.
- *Infant/Toddler International Credential* for candidates is for adults who were educated overseas if a credential evaluation finds her/his qualifications not equivalent to a 4-year degree from an accredited institution within the US; this applies even if the credential evaluation recognizes the qualifications as a "Bachelor's Degree" in the country of origin. An International Credential will state the name of the home country of the recipient.

ELEMENTARY

AMS Elementary I (6-9 year olds)

AMS Elementary I-II (6-12 year olds)

• *WSMS-TEP is in the process of developing an Elementary training course. If you are interested in this program, please contact Lianne Pinciotti (lpinciotti@wsmsnyc.org) or Gelsey Steinbrecher (gsteinbrecher@wsmsnyc.org) directly for more information on the details of this program.*

If you were educated in a country other than the USA, please submit your credentials to World Education Service (www.wes.org 212-966-6311) for evaluation and submit their evaluation to us. You should order the WES ICAP document-by-document package.

WRITTEN RESPONSES: Please answer the following three questions in paragraph form on a separate sheet (no more than 200 words per question).

1. What is your personal philosophy of education?
2. Why are you interested in applying for the Montessori teacher education program?
3. If you are accepted, how do you plan to balance these additional studies along with your other life commitments (e.g. work, college, family)?

REFERENCES: Two Professional / One Personal. It is the student’s responsibility to have the three recommendation forms forwarded to WSMS-TEP.

Name	Address	Relationship
1. _____	_____	_____
2. _____	_____	_____
3. _____	_____	_____

How did you hear about WSMS-TEP?

AMS WSMS-TEP Newsletter Friend Internet Other _____

This application will be processed upon receipt of the \$75.00 (non-refundable) application fee. Please arrange to have an original official copy of your undergraduate/graduate transcripts, high school diploma or WES report and 3 letters of reference sent to our office. Reference letters may be emailed to: lpinciotti@wsmsnyc.org

Please return this application and other materials by the following deadlines, for the program of choice, to the name and address below.

Elementary: **TBA**

Early Childhood Summer entry: **June 1, 2017**

Infant Toddler September entry: **August 15, 2017**

Early Childhood September entry: **August 15, 2017**

**Lianne Pinciotti
WSMS Teacher Education Program (WSMS-TEP)
309 West 92nd Street
New York, New York 10025-7213**

Date _____ Signature _____

WSMS-TEP actively seeks diversity in its student body, faculty, staff and administration. WSMS-TEP does not discriminate on the basis of race, color, creed, national and ethnic origin in its admissions procedures, educational policies, financial aid programs, employment practices and all other administered procedures and programs.