

MONTESSORI CALENDAR 2010-11

ACADEMIC PHASE - YEAR 1

SUMMER SESSION

HOURS: Daily 8am-5pm, Fridays 8am-3pm

DATES: Monday-Friday, July 12-30, 2010

PHILOSOPHY

(20 hours in summer + 10 in STS sessions)

PRACTICAL LIFE

(35 hours + 3 in STS sessions)

SENSORY MOTOR

(35 hours + 4 in STS sessions)

The Summer Session also includes hours in the following:

Child Development - 3.5; Observation - 20

Language - 2; Math - 2; Cultural Subjects - 4

All school year sessions below meet from 8am to 6pm on at West Side Montessori School.

CHILD DEVELOPMENT & OBSERVATION

(36 hours + 3.5 in summer and 10 in STS sessions + 16 which is STS observation assignments)

continuation from the summer

9/19/10

10/17/10

11/6/10

12/11/10

LANGUAGE

(38 hours including Exam Day + 2 in summer and 4 in STS sessions)

10/31/10*

11/14/10

3/13/11

4/10/11

CULTURAL SUBJECTS

(56 hours including Exam Day + 4 in summer and 5 in STS sessions)

9/26/10 **MOVEMENT***

12/5/10 **ART***

1/23/11*

2/27/11

4/17/11

5/15/11

MATH

(38 hours including Exam Day, + 2 in summer and 5 in STS sessions)

10/24/10

11/21/10

1/30/11

2/13/11

EXAM DAYS

LANGUAGE, CULTURAL SUBJECTS, MATH

5/22/11 and 6/5/11

*Students may begin the program with the Summer Session OR begin Language on the first session of the course. Students may begin Cultural Studies on any of these dates.

***ORIENTATION SESSION FOR STUDENTS BEGINNING WITH CULTURAL AND/OR LANGUAGE**

10/3/10

Course Descriptions

Philosophy - Examination of the educational theory and key elements of Montessori approach to education.

Practical Life - Designing child-centered classrooms and meaningful, hands-on materials/activities. Emphasis on understanding the relationship between children's development, home and school contexts, the *curriculum*, and what is learned.

Sensory-motor - Rationale behind sensory-motor education with a focus on understanding the concepts embedded in Montessori materials.

Observation - Strategies for ongoing observations, analyzing observations, planning, and reporting tools.

Language Arts - Emergent literacy development. A variety of activities, materials, and strategies – across curriculum – which facilitate children's emergent literacy (listening, talking, writing, reading, and thinking) development are examined.

Cultural Subjects - Developing understandings in social studies, sciences and the arts. Strategies for integrating thematic units in arts, science, geography, social studies and history, evaluating materials, and adaptations for diverse learners.

Math - Experiences/activities that support the development of children's mathematical thinking. Children's ability to problem solve, reason, and make mathematical connections is explored.

Child Development - Examination of development from a variety of perspectives. Focus is on the early years and on working in collaboration with parents and caregivers.

STUDENT TEACHING PHASE - YEAR 2

PRACTICUM/STUDENT TEACHING

(540 hours minimum)

STUDENT TEACHER SEMINARS (STS)

(45 hours - includes hours in Observation, Child Development, Philosophy, Practical Life, Language, Sensory-Motor, Art, Math, Child/Family/Community, Teaching Strategies, Science, Social Studies, Administration, Working with Special Needs Children, and Classroom Management.)

STS is a requirement for Student Teachers.

Seminars are held monthly on

Sundays, 8:30am-1:30pm at WSMS

9/12/10

2/6/11

10/3/10

3/6/11

11/7/10

4/3/11

12/12/10

5/1/11

1/9/11

5/22/11*

* This session is the End of Year Celebration and will start at approximately 2pm.

Student Teacher Seminars (STS) - Topics directly support student teachers' classroom work - classroom management, curriculum, and professional behavior. Students take an active part in determining content of these seminars.

West Side Montessori School

Teacher Education Program

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WSMS-TEP is

Full Affiliate

American Montessori Society

MACTE Accredited

Montessori Accreditation Council for Teacher Education